

SCHOOL OF EDUCATION, ACADIA UNIVERSITY

**University Advisor Evaluation for EDUC 4003 – Practicum 1
(16 - Month Program Only)**

*Please return to Acadia University, School of Education, Box 57, Wolfville, NS, B4P 2R6 or
email to bedpract@acadiau.ca or fax to 902-585-1071*

Pre-Service Teacher: _____ Practicum Dates: _____
Associate Teacher: _____ University Advisor: _____
School: _____ Grade/Subject: _____

This summative report is to be completed within the last week of the practicum. This report is based on the 6 on-campus meetings and the completion of the required reflections and practicum binder.

Practicum binder

	Meets Expectations	Needs More Work
Table of Contents		
Content (all items included)		
Organization		
Presentation		

Comments:

Discussions with pre-service teacher during on-campus meetings

	Meets Expectations	Needs More Work
Takes initiative		
Reflective		
Insightful		
Other:		

Comments:

Focused observations and practicum reflections

	Good	Satisfactory	Needs Work	Unsatisfactory
Contents (ideas, quality of reflections, connections and insights)	<p><input type="checkbox"/> Reflection demonstrates insightful understanding of the topic</p> <p>Writes meaningfully about the topic and includes substantial connection to prior knowledge, experience and/or beliefs.</p> <p>Relevant examples from the classroom and/or school.</p> <p>References to pertinent binder artifacts.</p> <p>Perceptive questions related to the topic.</p>	<p><input type="checkbox"/> Reflection demonstrates adequate understanding of the topic.</p> <p>Writes about the topic and includes some connection to prior knowledge, experience and/or beliefs.</p> <p>Reasonable examples from the classroom and/or school.</p> <p>References to related binder artifacts.</p> <p>Appropriate questions related to the topic.</p>	<p><input type="checkbox"/> Reflection demonstrates little understanding of the topic.</p> <p>Writes superficially with little connection to prior knowledge, experience and/or beliefs.</p> <p>Few examples from the classroom and/or school.</p> <p>Insufficient references to binder artifacts.</p> <p>Few questions related to the topic.</p>	<p><input type="checkbox"/> Reflection demonstrates no understanding of the topic.</p> <p>Writes about the topic with little understanding and no connection to prior knowledge, experience and/or beliefs.</p> <p>No examples from the classroom and/or school.</p> <p>No reference to binder artifacts.</p> <p>No questions about the topic.</p>
Communication (conventions, organization)	<p><input type="checkbox"/> Reflection demonstrates excellent communication</p> <p>Clear and well organized.</p> <p>Few, if any, errors in spelling, grammar and/or punctuation.</p>	<p><input type="checkbox"/> Reflection demonstrates effective communication</p> <p>Basically clear and reasonably organized.</p> <p>Some errors in spelling, grammar and/or punctuation, but not sufficient to interfere with communication and meaning.</p>	<p><input type="checkbox"/> Reflection demonstrates poor communication</p> <p>Lacking in clarity and organization.</p> <p>Numerous errors in spelling, grammar and/or punctuation that interfere with communication and meaning.</p>	<p><input type="checkbox"/> Reflection demonstrates ineffective communication</p> <p>Unclear and disorganized.</p> <p>Errors in spelling, grammar and/or punctuation severely interfere with communication and meaning.</p>

Additional Comments:

The 16-month program student has:

- *met or exceeded the expectations for Practicum 1 (EDUC 4003)*
- *met some of the expectations for Practicum 1 (EDUC 4003)*
- *not met the expectations for Practicum 1 (EDUC 4003)*

☐ *Pass*

☐ *Pass with Reservation*

☐ *Unsatisfactory*

University Advisor: _____

DATE: _____